INTERAMERICAN ACADEMY

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school.

If a field is not specified, please reach out to the REO listed below for more information.



InterAmerican Academy is a culturally diverse learning community that provides students with an intellectually stimulating program, founded in research-based standards in a nurturing environment. The school places students at the center of education and encourages them to be creative individuals, critical thinkers, life-long learners, and socially responsible world citizens. IAA is a private, nonprofit, coeducational day school that provides English language instruction from nursery through grade 12. Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures

can be found at InterAmerican Admissions.

Special needs information can be found at <u>InterAmerican Academy Special Needs</u>.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate, & More Intensive

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	No
Other health impairment	No
Speech or Language impaired	Yes
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations





Learning Support
Teacher



Co-Teaching/
Team Teaching
in the Classroom
Yes

Support Class
Secondary
School

Use of

Academic

SELF-CONTAINED CLASSROOM



In Elementary
Yes
In Middle School
Yes
In High School
Yes

Maximum Hours
per Week per Student
Push In Pull Out
6 7

Support for special needs preschoolers Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Special Needs Coordinator:

Special Needs Teacher:

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

<u>School Summary Information</u>
<u>Portal</u>
or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment	Yes	No
Speech Therapy	Yes	Yes
Occupational Therapy	No	No
Physical Therapy	No	No
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	Yes	Yes
Social Skills Group/		
Social Skills Training	Yes	Yes

SCHOOL		
1 : 1 Trained Classroom Aide	Yes	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	Yes
Reading Remediation	No	Yes
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	No
Math Specialist	Yes	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

MED/CFP
Child and Family Program Team
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OverseasSchools@state.gov

Reach out to:

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